

**Ms Adanna Ehirim and Mr Lawrence Muli**

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Commonwealth Secretariat



**24 February 2019**

**Re: Caribbean & Canada Region Finalist, Commonwealth Youth Awards for Excellence in Development Work 2019**

Dear Lawrence and Adanna,

Please see the attached information as requested below. I hope you will find that all requirements have been sufficiently met.

**1. Bio – Ryan Robinson Perinchief / Future Leaders:**

Ryan Robinson Perinchief is the founder of Future Leaders; an organisation which connects the public and private sector to provide education and opportunities to empower young people through study, service, mentorship and skills training. In just one year, their 'Future Leaders Programme' has educated nearly 40 young students to take action on subjects ranging from gang violence to poverty, inequality and social entrepreneurship; partnered with over 15 community organisations in Bermuda, the USA and the Caribbean, and has been endorsed by the Government of Bermuda.

Ryan founded and continues to direct the programme whilst simultaneously studying towards a law degree at Durham University in the UK.

**2. A 3-5 minute high quality (minimum 720p) video about your work and its contribution to development.**

Video sent via [www.wetransfer.com](http://www.wetransfer.com) along with additional 60 second video.

**3. One page summary of project / contributions in the development field, and recent photograph.**

*Photograph:* attached to email. *Summary of project:* see next page.

*Contributions to development:* Outside of Future Leaders, Ryan also attended the CHOGM, 11<sup>th</sup> Commonwealth Youth Forum and Commonwealth Youth Council in April 2018, where Bermuda was represented for the first time. The Bermuda delegation also put forward a motion to recommend an amendment to the CYC constitution which would give overseas territories the right to vote. The report for this can be found [here](#). Ryan has also been involved in numerous development projects locally in Bermuda – at age 17, Ryan was awarded 'best youth submission' by the Bermuda Government's Spending and Government Efficiency Commission for his 38-page proposal entitled, "Bermuda: How to Create a Modern, Efficient, and Accountable Government".

**4. Bank details - "CODA: Creation of New Supplier/Payee" form.**

Attached to email.

Please do not hesitate to let me know if there are any issues, or if any further information is required.

Warmest Regards,

**Ryan Robinson Perinchief**

## One Page Summary of Project - About Future Leaders

In today's world, young people often feel like it's impossible to make a difference. They are reduced to watching adults debate important issues like poverty, employment, education and the environment which will affect them long after we're gone. But while many young people are referred to as future leaders, they must be reminded that they can also be leaders today. What skills can young people learn now that will prepare them to become better leaders in society in the future?

Our Future Leaders Programme aims to empower passionate young citizens and arm them with the skills they need to make a positive impact in Bermuda and the world today. We offer our Future Leaders a range of meaningful opportunities through study, service, mentorship and empowerment, which cultivate a desire to learn, lead, and contribute towards a fairer, more equitable and sustainable society. We provide ongoing support and develop partnerships beyond the traditional educational setting which empower students to fulfil their potential as leaders and change-makers in Bermuda and the world. Our programme empowers young student leaders by equipping them with the tools they need to make a difference in both the local and global communities. Our curriculum covers the following subjects, which link to the SDGs of **No poverty and reduced inequalities, Quality education, Peace, Justice and Strong Institutions** and **Sustainable Cities and Communities**:

1. Foundations of Service and Community
2. Poverty, Crime, and Inequality
3. Identity and Privilege
4. Leadership and Self-Determination
5. Social Justice & Social Entrepreneurship
6. The Power to Make a Difference
7. Taking Action

### Impact and Recent News

By the end of the induction programme, students are in a better position to: Identify inequality and injustice in the world and their community; Develop a sense of allyship and empathy; Apply leadership, teambuilding and analytical skills to create pragmatic approaches of social change on small and large scales; and Feel a sense of responsibility empowerment to produce individual and collective positive changes within their communities.



Since its launch in 2017, we have inducted **36** Future Leaders. Each student has completed a minimum of **72** academic and **18** community service hours (collectively, 2,592 academic hours and 648 community service hours per year). Students have reported that they have been inspired to take action on issues they are passionate about in order to make the world a better place. Since completing our programme, Future Leaders have gone on to participate in debates and workshops, spoken up at youth forums, started small businesses, and met with government and industry leaders, all throughout the year.

We have also partnered with over **15** organisations, locally and internationally – including the Salvation Army, US Consulate, Government of Bermuda, and social justice groups. These partnerships allow students to continue their development through events which encourage them to ask questions and make their voices heard. For example, as recently as February 2019, four of our Future Leaders attended a special presentation by Archel Bernard, a social entrepreneur who operates a no-trash and no-waste African clothing factory in Monrovia, Liberia. Our latest international partnership was announced in January 2019, with Brandon Hall Boarding School in Atlanta, GA. In addition to our local leadership programme in Bermuda, this summer we will be sending **8** students to the school's Center for Global Youth Leadership and Social Entrepreneurship Studies program, for a three-week long summer course designed 'to equip, ignite, and propel forward a new generation of innovative, and collaborative global leaders'.

In the medium term, we are in the process of developing a foreign exchange programme with other youth organisations in Trinidad & Tobago and the Caribbean which will aim to foster cultural exchange. Our goal is to expand the Future Leaders Programme to provide further opportunities for education and discussion on common issues, and bring young people in the Caribbean and Africa, closer together.

Overall, we are proud of our achievements and look forward to creating more opportunities to empower the next generation of global leaders. More information can be found at [www.futureleaders.bm](http://www.futureleaders.bm), whilst an [extended report](#) on our impact from our very first session in 2017 can be found [here](#).